

SOUTH CAROLINA



Getting children ready for school.

ANNUAL REPORT 2007



Building brighter futures for South Carolina's youngest learners.

TABLE OF CONTENTS

Letter from Governor Mark Sanford, Chair	3
Board of Trustees	4
Purpose and Goals	5
How First Steps Works	6-7
2006-07 Highlights	8
Director's Note	9
Family Strengthening	10-11
Healthy Start	12-13
Quality Child Care	14-15
Early Education	16-17
School Transition	18-19
Financial Overview	20-21
Leveraging Our Investments in Children	22
Child Well-Being in South Carolina	23



ENABLING LEGISLATION

“There is established South Carolina First Steps to School Readiness, a comprehensive, results-oriented initiative for improving early childhood development by providing, through county partnerships, public and private funds and support for high-quality early childhood development and education services for children by providing support for their families’ efforts toward enabling their children to reach school ready to learn.”

– SECTION 59-152-10 (June 1999)



December 31, 2007

Dear Friends,

For the past year, improving early childhood opportunities has remained a key topic in our conversation about how to ensure South Carolina thrives in a global economy, and how important high-quality early childhood opportunities are to a child's school success, high school graduation, a higher earning potential and a better quality of life.

With this in mind, First Steps is continuing its work to help our children and our communities like never before, and to that end I want to say "thank you" to all of you who have been involved in those efforts.



South Carolina First Steps is on the ground in every South Carolina county, working with communities to make sure children are served during this time that can be so critical to their future educational success. Across public and private sectors, First Steps is working with our partners to offer parents the best options and resources for their children. Whether through our work with high quality child-care centers, preschools or families, First Steps is helping fuel the innovation our state needs to poise the next generation for a better future.

Thank you for being a part of it.

Take care,

A handwritten signature in blue ink, which appears to read "Mark Sanford".

Mark Sanford
Governor
State of South Carolina

STATE BOARD OF TRUSTEES 2006-07

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The Honorable Jim Rex, *Superintendent of Education*
Mr. Lewis T. Smoak, *Business Community, Vice-Chair*
Ms. Lisa Van Riper, *Parent of Young Child, Secretary*
The Honorable John Matthews, *S.C. Senate*
The Honorable Mike Fair, *S.C. Senate*
The Honorable Bessie Moody-Lawrence, *S.C. House of Representatives*
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*There is currently one Early Childhood Educator vacancy on the Board.

PURPOSE

“South Carolina First Steps to School Readiness exists to develop, promote, and assist efforts of agencies, private providers, and public and private organizations and entities, at the state level and the community level, to collaborate and cooperate in order to focus and intensify services, assure the most efficient use of all available resources, and eliminate duplication of efforts to serve the needs of South Carolina’s young children and their families.”

– SECTION 59-152-20

GOALS

“The goals for South Carolina First Steps to School Readiness are to:

- (1) **provide parents with access** to the support they might seek and want to strengthen their families and to promote the optimal development of their preschool children;
- (2) **increase comprehensive services** so children have reduced risk for major physical, developmental, and learning problems;
- (3) **promote high quality preschool programs** that provide a healthy environment that will promote normal growth and development;
- (4) **provide services** so all children receive the protection, nutrition, and health care needed to thrive in the early years of life so they arrive at school ready to learn; and
- (5) **mobilize communities** to focus efforts on providing enhanced services to support families and their young children so as to enable every child to reach school healthy and ready to learn.”

– SECTION 59-152-30



ABOUT FIRST STEPS

Who we are.

As South Carolina's school readiness agency, we help children ages birth through 5 years old prepare for school.

Where we are.

Each of South Carolina's 46 counties is served by a local First Steps County Partnership board. County Partnerships are overseen at the state level by the S.C. First Steps Board of Trustees.

How we do it.

Each County Partnership identifies the community's greatest school readiness needs and addresses them by:

- Supporting or expanding existing services, such as funding a local school district's early childhood program.
- Contracting for added services, such as children's health screenings.
- Directly providing services, such as parent education.

Why we do it.

- In 1999, one in seven S.C. children was unprepared for first grade, increasing their risk for school failure.
- Public dollars invested in early childhood development can generate up to a 16 percent return — savings in such areas as criminal justice system costs and social assistance. (Federal Reserve Bank of Minneapolis, 2003)



FIRST STEPS SCHOOL READINESS STRATEGIES



FAMILY STRENGTHENING.

First Steps knows a parent is a child's first and best teacher. First Steps offers:

- Parent education
- Family literacy
- Home visits
- Parent mentoring

HEALTHY START.

A child's development and ability to learn are profoundly impacted by the child's health. First Steps offers:

- Health screenings
- Quality enhancement for child-care providers
- Pediatric and post-partum home health visits

QUALITY CHILD CARE.

Because a significant number of young children spend time in child care, First Steps works to increase families' access to high-quality care. First Steps offers:

- Child-care scholarships
- Quality enhancement for providers
- Child-care staff training

EARLY EDUCATION.

First Steps works to expand high-quality 4-year-old kindergarten and preschool opportunities in public and private settings.

SCHOOL TRANSITION.

First Steps' nationally recognized Countdown to Kindergarten program and other summertime readiness initiatives smooth the transition for both children and their families to the launch of kindergarten and the school years.

HIGHLIGHTS 2006-07

The General Assembly and Governor Mark Sanford asked more of First Steps in 2006-07. The agency and its partners proudly responded, launching the following state projects designed to expand early childhood services for S.C. children:

▶ GRASSROOTS SUCCESS TO STATEWIDE INITIATIVE... Centers of Excellence

In 2006, the General Assembly approved \$2 million for a statewide expansion of the Centers of Excellence project, created by Georgetown County First Steps in partnership with the Frances P. Bunnelle Foundation in 2004. The Centers of Excellence project offers families child-care scholarships, developmental screenings and individualized instruction for children. Centers receive intensive training and guidance to enhance their services.

“We hope our support helps these Georgetown County centers achieve a level of excellence where the children will gain a lifelong love of learning. Part of our foundation’s mission is to address the root causes of poverty and we believe Georgetown County First Steps’ Centers of Excellence project supports the fact that education is the ticket out of poverty.”

— Geales G. Sands, Executive Director, The Frances P. Bunnelle Foundation

▶ LEVERAGING PUBLIC-PRIVATE PARTNERSHIPS TO BENEFIT CHILDREN...

Child Development Education Pilot Program

First Steps was asked to play a key role in the 2006 launch of the Child Development Education Pilot Program (CDEPP). A two-year pilot, CDEPP offers 4-year-old kindergarten for children from low-income families living in the 37 school districts named in the school equity lawsuit. Eligible families may enroll in either a participating public school or in an approved private or community-based setting.

▶ ENVISIONING BETTER OPPORTUNITIES FOR CHILDREN, PARENTS AND CHILD-CARE PROVIDERS...

Early Childhood Quality Standards Task Force

In June 2006, the General Assembly asked First Steps to lead a task force to create common quality standards for private and public programs serving children ages birth to 4. In January 2007, the task force recommended: 1) A quality-based incentive system for child-care and preschool providers; 2) The development of consumer tools to help families find quality child care; and 3) The integration of existing resources to increase quality, improve recruitment and training, and enhance technical assistance and monitoring.

A DYNAMIC YEAR. AN EVEN MORE DYNAMIC FUTURE



First Steps was launched in 1999 by lawmakers with a clear vision: Every child in South Carolina will arrive at school ready for success. A flagship of Governor Jim Hodges, First Steps created partnerships through 2002. Since then, early childhood services have been created or expanded based on local needs, research, best practices, collaboration and innovation.

First Steps has impacted more than 400,000 children, leveraging the best in public-private partnerships to help families prepare their children for school success.

On the heels of the agency's reauthorization in 2006, Governor Sanford and the General Assembly asked more of First Steps. With our public school partners, First Steps is helping to expand prekindergarten services for children residing in the 37 school districts involved in the state school funding equity lawsuit. Only by harnessing

the best in South Carolina's public and private sectors can we meet the needs of all our families.

Now eight years old, First Steps continues to take on new challenges. Learning from our successes at the local level, First Steps is working to maximize our state's investment in young children by expanding proven strategies to other communities. It is our goal to translate this work into smart public policy designed to improve the odds for all South Carolina children.

First Steps is proud to help prepare young children for school, ultimately helping to build South Carolina's workforce of the future. As Judge Thomas W. Cooper Jr. noted in his historic 2005 ruling, "Such early intervention not only makes educational and humanitarian sense, it also makes economic sense."

Susan DeVenny
Director
South Carolina First Steps to School Readiness

FAMILY STRENGTHENING

What we do.

Parent education. Because a parent is a child's first and best teacher, First Steps works to help parents become the best parents they can be – all while respecting a family's personal environment, customs and culture.

Family literacy. Learning begins at home, and early building blocks that help children read are impacted by parents' literacy levels. First Steps works with parents to help their children gain literacy skills through guided, age-appropriate learning activities.



How we do it.

Parent education. Trained parent educators help parents develop effective parenting practices through **home visits** and **parent mentoring**, such as:

- Helping parents create healthy home environments for child development, such as safe sleeping positions and conditions for babies;
- Providing developmental and health screenings to children, and referring parents to additional services such as medical care if needed; and
- Teaching parents about children's developmental stages and helping parents connect the importance of everyday activities to their children's development.

For example, parents learn how children's temper tantrums are tied to the development of independence – a very important part of a child's growth. Parents learn how to help a child avoid a temper tantrum by using techniques when the child begins to be frustrated, such as redirecting the child's attention with a song or new activity. Temper tantrums are a natural part of a child's development, so parents also learn how to manage a tantrum once it's underway, such as helping a child calm down through hugging and offering a warm sense of security or teaching the child ways to cope with intense feelings, such as working vigorously with play dough. (Parents as Teachers, 2005)

Family literacy. The family literacy approach combines parent guidance and home visits with parent mentoring – often in a group setting – where parents learn the most effective ways to play and interact with their children. Parents also work toward a higher level of education, such as a GED.



RESEARCH SAYS:

“Children are not born knowing how to connect their knowledge and experience in ‘literate’ ways to printed and pictorial texts. Rather, they must learn strategies for understanding texts just as they must learn the ways of eating and talking that are appropriate to their cultures or social groups.” (Cochran-Smith, 1986)

“It is not only the frequency with which a parent reads to a child that affects the child’s success; what that parent does during shared reading and how he or she mediates the shared text is important as well.” (DeBruin-Parecki, 1999)

RESULTS 2006-07

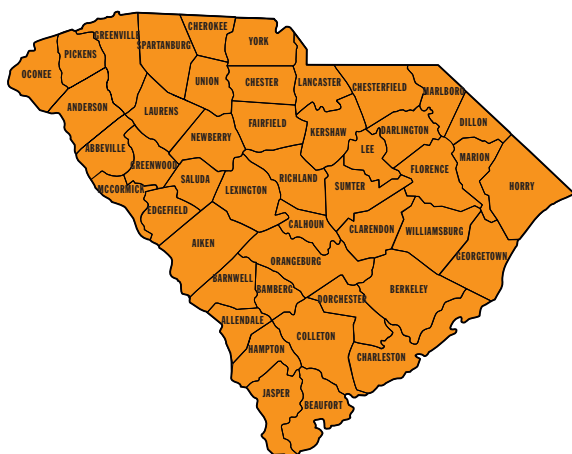
- 29,415 children served
- 10,599 adults served

Parent education.

- 56,953 home visits

Family literacy.

- 1,149 adults achieved a higher level of education, such as a GED
- 386,766 books distributed or lent through lending libraries



**First Steps Partnerships Participating
in Family Strengthening Strategies**



HEALTHY START

What we do.

Poor health can dramatically inhibit a child's development during the critical early years when a child's brain and body undergo perhaps the most dramatic developments of their entire lifetimes. First Steps works to support children's health and identify problems early, then link families with the help they need.

How we do it.

- Health and development screenings, including dental, vision and hearing;
- Help child-care centers create healthy and safe environments, such as training on spotting child illness symptoms, establishing healthy eating habits and incorporating physically active daily routines for young children;
- Provide nutrition education to low-income families and to child-care providers; and
- Pediatric and post-partum home health visits by nurses.

9%

of S.C. children ages birth to 5 years in 2005 did not have health insurance.
(S.C. Kids Count 2007)

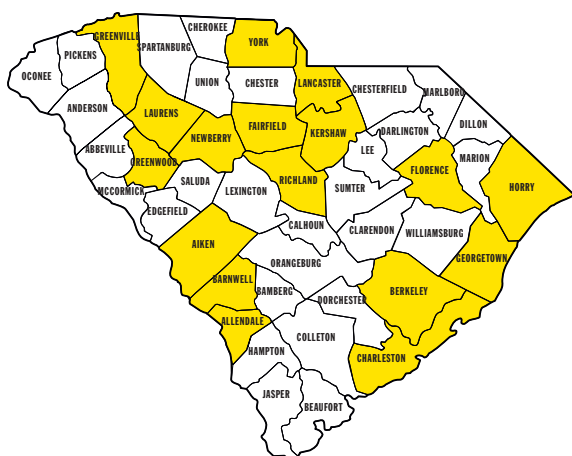


RESEARCH SAYS:

“There are times when negative experiences or the absence of appropriate stimulation are more likely to have serious and sustained effects. ... while learning continues throughout the life cycle, there are ‘prime times’ for optimal development – periods during which the brain is particularly efficient at specific types of learning.” (Rethinking the Brain, 1997)

RESULTS 2006-07

- 2,335 children served
- 7,826 screenings and assessments, including developmental, dental, hearing and vision
- 640 children served in nutrition programs
- 712 children served through public health promotion programs



**First Steps Partnerships Participating
in Healthy Start Strategies**



QUALITY CHILD CARE

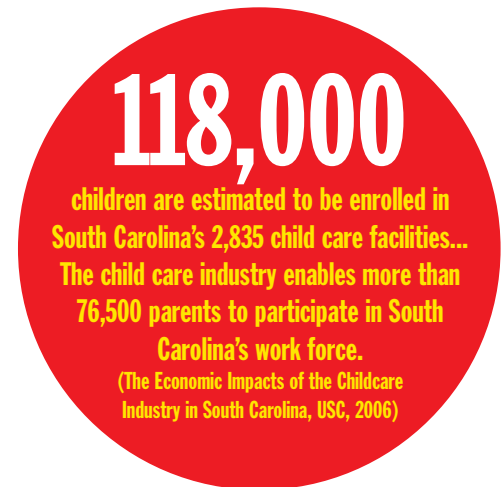
What we do.

Quality enhancement. Research says the level of quality at a child-care center is directly related to child outcomes, so First Steps works to help providers offer safe and healthy environments, build effective relationships with children and their families, and provide a stimulating learning environment for children.

Affordability. High-quality care can often carry a cost that makes quality inaccessible to many families, so First Steps works to make high-quality care more affordable.

Staff training. Child-care staff and teachers enhance their knowledge and skills to improve the quality of their services through training and technical assistance.

Advanced staff education level. First Steps and its partners work to make college-level coursework and degrees more accessible to child-care staff.



How we do it.

Quality enhancement.

- Health and safety: Help child-care providers offer healthy and safe environments, such as ensuring toys and equipment are in good repair and are age-appropriate;
- Build effective relationships with children and their families: Help providers develop proper techniques for interacting with children and build strong relationships with families; and
- Provide a stimulating learning environment: Plenty of hands-on activities are needed to help children develop, plus age-appropriate resources are needed such as tools to expose children to literacy concepts, fine-motor skill development, music, nature and science.

Affordability. First Steps works to increase the availability of child-care scholarships.

Staff training. First Steps works to help child-care staff develop skills and knowledge to work more effectively with children and their families, as well as meet licensing requirements of the S.C. Department of Social Services.

Advanced staff education levels. The Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood Project provides scholarships for teachers working in the child-care field to help them complete college-level early childhood coursework. T.E.A.C.H. is located within a First Steps satellite office in Greenville, S.C., (Center for Child Care Career Development) and is funded with federal dollars through the S.C. Department of Social Services.



RESEARCH SAYS:

Quality is Key

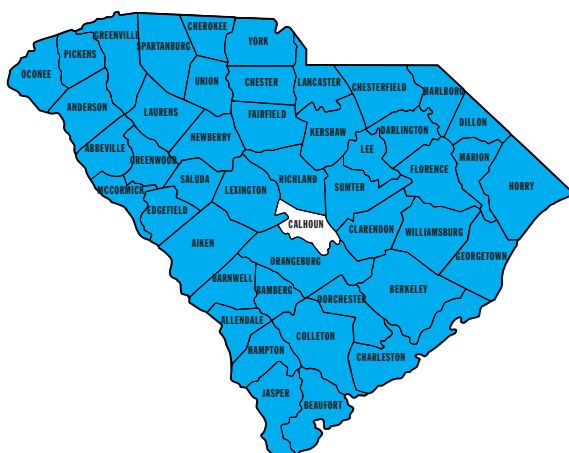
Low-income children who received high-quality, full-time child-care from infancy through age 5:

- Scored higher on cognitive tests from toddler-age to age 21;
- Completed more years of education and were more likely to attend a four-year college;
- Were more likely to have their first child later in life; and
- Had mothers who were more likely to achieve a higher education level and employment status – particularly for teen mothers. (The Carolina Abecedarian Project, UNC-Chapel Hill)

At-risk children are impacted the most by high-quality child care, and those benefits reach well into the elementary school years. (The Children of the Child Cost Quality and Outcomes Study Go to School, 1999)

In 2006, the Centers of Excellence child-care quality enhancement project was expanded to 24 child-care facilities across the state. First Steps Centers of Excellence combine nine components to offer high-quality care to children:

- Scholarships
- Research-based instruction and nurturing
- Child assessment
- Parent education
- Child health screenings
- Quality enhancement for the provider
- Staff training and mentoring
- Staff incentives
- Center sustainability plan



First Steps Partnerships Participating
in Child Care Strategies

RESULTS 2006-07

- 1,062 child-care facilities served
- 34,894 children served

Quality enhancement.

- 302 child-care facilities achieved an improved quality status

Affordability.

- 924 children accessed needed care through added scholarships or vouchers

Staff training.

- 21,967 child-care staff members received high-quality training to meet S.C. child care licensing requirements

Advanced staff education level.

T.E.A.C.H. assisted:

- 618 child-care centers
- 1,767 child-care staff receiving scholarships. Of those:
 - 792 worked toward their S.C. Early Childhood Credential
 - 958 worked toward their associate's degree
 - 17 worked toward their bachelor's degree
- Scholarship recipients completed a combined 7,525 college credits

EARLY EDUCATION

What we do.

First Steps works to expand high-quality 4-year-old kindergarten and other preschool opportunities in public and private settings.

During 2006-07, First Steps launched the non-public school component of South Carolina's new Child Development Education Pilot Program (CDEPP). The two-year pilot, which continues through 2008, offers state-paid tuition for 4-year-old kindergarten. Qualifying children must come from low-income families and live in one of the 37 plaintiff school districts involved in South Carolina's school funding equity trial, *Abbeville County School District et al. vs. South Carolina*.

How we do it.

Child Development Education Pilot Program. Eligible families may choose to enroll their children – tuition-free – in either public school 4K classes or approved non-public school 4K classes, such as with a private preschool, Head Start program or non-profit program. First Steps oversees the non-public school component of CDEPP, including assuring that participating non-public providers meet CDEPP's quality requirements.

Expanding preschool opportunities. First Steps works to expand 4K outside of the 37 plaintiff districts eligible to participate in CDEPP, as well as other preschool opportunities statewide. Sometimes a First Steps County Partnership will partner with a public school district to expand the school district's 4K program. A First Steps County Partnership might also partner with non-school district preschool programs, such as private providers, to expand 4K opportunities or make them more affordable to low-income families.

ABOUT THE SOUTH CAROLINA CHILD DEVELOPMENT EDUCATION PILOT PROGRAM.

The S.C. General Assembly and Governor Mark Sanford created the 4-year-old kindergarten pilot during the 2006 legislative session.

CDEPP offers:

- Full-day 4K (6.5 hours), five days per week during the 180-day school year;
- State-paid tuition: Both public schools and non-public providers were reimbursed \$3,077 per child in 2006-2007; \$185 reimbursement for child transportation; and received up to a \$10,000 grant to equip each new classroom; and
- Research-based curricula.

To qualify for CDEPP in 2006-07, children were required to:

- Be 4 years old by Sept. 1, 2006;
- Qualify for free or reduced-price lunch or qualify for Medicaid; and
- Live in one of the 37 school districts involved in the school funding equity lawsuit: Abbeville, Allendale, Bamberg 1, Bamberg 2, Barnwell 19, Barnwell 29, Barnwell 45, Berkeley, Chesterfield, Clarendon 1, Clarendon 2, Clarendon 3, Dillon 1, Dillon 2, Dillon 3, Florence 1, Florence 2, Florence 3, Florence 4, Florence 5, Hampton 1, Hampton 2, Jasper, Laurens 55, Laurens 56, Lee, Lexington 4, Marion 1, Marion 2, Marion 7, Marlboro, McCormick, Orangeburg 3, Orangeburg 4, Orangeburg 5, Saluda or Williamsburg.

RESEARCH SAYS:

Children involved in high-quality preschool are more likely to have a higher IQ, graduate from high school, earn a living wage and avoid criminal activity. (The High/Scope Perry Preschool Study at 40, 2005)

RESULTS 2006-07

- 1,417 children served

CDEPP 4K:

- 309 children enrolled
- 36 participating 4K providers
- 39 4K classrooms serving children
- 67 providers approved to offer CDEPP of 159 applicants

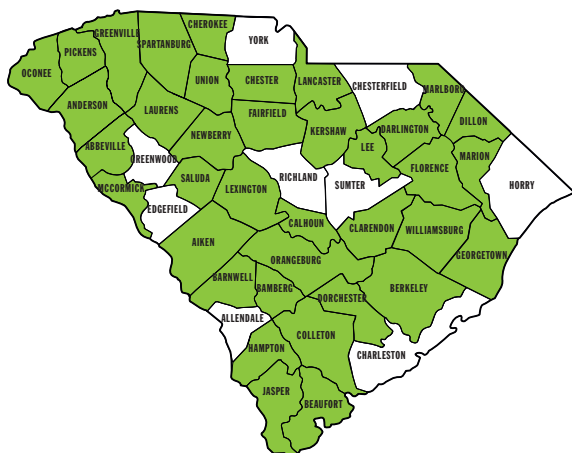
Geographically:

- Approved providers in 16 plaintiff counties
- Two providers were located outside of plaintiff counties*

Non-CDEPP 4K and preschool programs:

- 1,108 total children served
- 842 children served in 4-year-old kindergarten in either public or private settings outside of the 37 trial and plaintiff districts
- 211 children served in expanded Head Start programs due to First Steps funding

*Participating 4K providers were allowed to have facilities physically located outside of the 37 trial and plaintiff school districts, but were only allowed to serve children who resided in those districts.



First Steps Partnerships Participating
in Early Education Strategies

1,045

Estimated number of 4-year-olds
in the 37 plaintiff districts who qualified
for free or reduced-price lunch that were
not enrolled in publicly-funded preschool
or child care during 2006-07.

(S.C. Education Oversight
Committee, July 2007)



SCHOOL TRANSITION

What we do.

Countdown to Kindergarten. Entering kindergarten and the school years is an enormous transition for both children and parents. First Steps works to foster a strong parent-school relationship and offer soon-to-be kindergarteners summertime reinforcement of the skills they will need to be successful during their first year of school.

Other summertime initiatives. First Steps offers other school-readiness opportunities for children as they prepare to enter school

How we do it.

Countdown to Kindergarten. Kindergarten teachers make eight home visits during the summer to help children with school readiness skills and also work with parents on preparing for the upcoming school year. Children and families are introduced to actual materials used in kindergarten and are given a Kindergarten Transition Toolkit (books, puzzles, clay, blocks, floor mats, etc.) to keep. At the end of the Countdown program, families take a “field trip” to the school where the child will attend class in the fall.

Other summertime initiatives. Some First Steps County Partnerships offer other summertime school transition programs such as remediation courses for children who need extra help acquiring school-readiness skills.

88%
of the 1,239 Countdown to Kindergarten participants in summer 2006 qualified for free or reduced-price lunch.

“I see a great difference in my child. When the teacher comes to work with him and leaves, he tries to do the activities over and over again. I can tell the activities are helping him so much.”

— Parent of Countdown to Kindergarten participant in McCormick County



RESEARCH SAYS:

“School entry is a critical transition point at which individual differences in what young children know and can do begin to be predictive of longer-term patterns of learning and achievement.”
(From *Neurons to Neighborhoods*, 2000)

RESULTS 2006-07

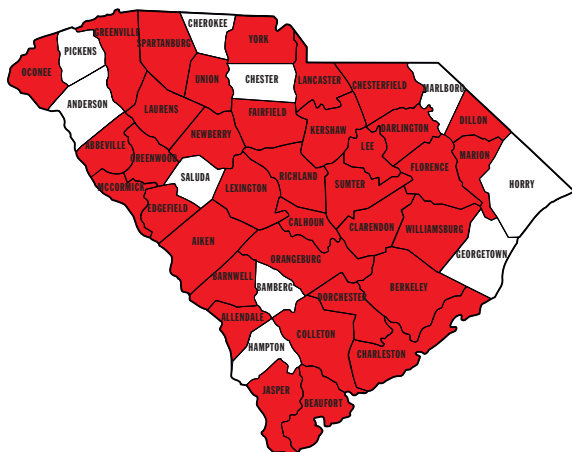
- 1,359 children served

Countdown to Kindergarten.

- 1,239 children served
- According to pre- and post-program surveys, parents reported:
 - A 22 percent increase in reading with their child
 - A 19 percent increase in talking about letters, words and numbers with their child

Other summertime initiatives.

- 120 children served in other programs that help transition children and their families to the kindergarten year



**First Steps Partnerships Participating
in School Transition Strategies**



FISCAL ACCOUNTABILITY

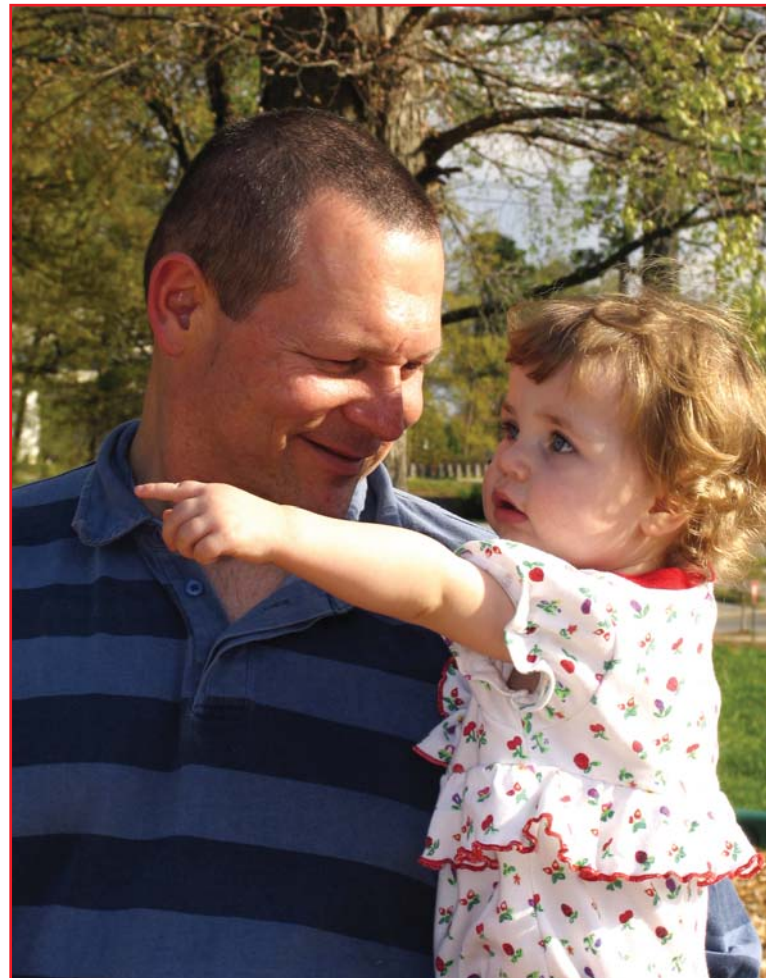
First Steps brings individuals and resources together to address the most urgent school readiness needs facing South Carolina's children and families. Through its 501(c)(3) status, First Steps mobilizes resources beyond state-allocated dollars, leveraging local private and public funds, federal grants, planned gifts, in-kind contributions and volunteer time.



- Family Strengthening/Parenting
- Healthy Start
- Child Care
- Early Childhood Education
- School Transition

NOTE:

Including state appropriations, private, in-kind and federal expenditures

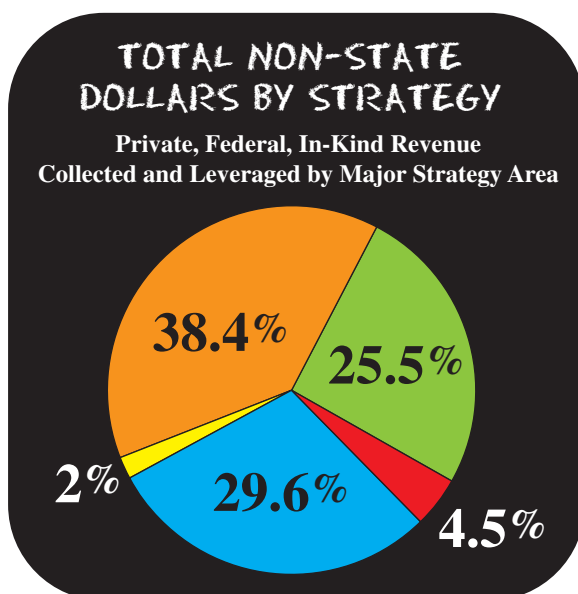


STATE BUDGET AND EXPENDITURES		
Fiscal Year 2007		
STATE REVENUE BY FUNDING SOURCE		Thousands
State Appropriation	\$	18,214
Education Improvement Act Appropriation	\$	2,000
4K Pilot Program Supplemental Appropriation	\$	7,859
Centers of Excellence Appropriation	\$	2,000
Interest Income	\$	483
Carry-forward from FY2006	\$	550
TOTAL INCOME	\$	31,106
DISTRIBUTION OF BUDGET		
County Partnerships	\$	28,787
Administration	\$	1,978
State Program and Evaluation	\$	341
TOTAL	\$	31,106
ACTUAL EXPENDITURES		
County Partnerships	\$	20,601
Administration	\$	1,526
State Program and Evaluation	\$	300
TOTAL EXPENDITURES	\$	22,427
NET (Carry-forward to Fiscal Year 2008)	\$	8,679
TOTAL EXPENDITURES AND CARRY-FORWARD	\$	31,106

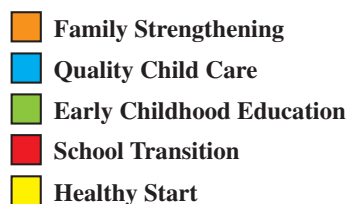
NOTE: "Carry-forward from Fiscal Year 2006" represents a portion of unspent CDEPP Pilot and Centers of Excellence appropriations, committed for expenditure during Fiscal Year 2008.

LEVERAGING OUR INVESTMENTS IN SOUTH CAROLINA'S CHILDREN

Due to its status as both a state agency and a federally-recognized nonprofit organization, First Steps is able to use state funds and cultivate additional investments in South Carolina's children through federal grants, in-kind and private donations. As an example, some private or federal funding opportunities are only available if a recipient can "match" the anticipated award funds – a perfect opportunity for South Carolina's public funding of First Steps to be multiplied into an even greater investment in children.

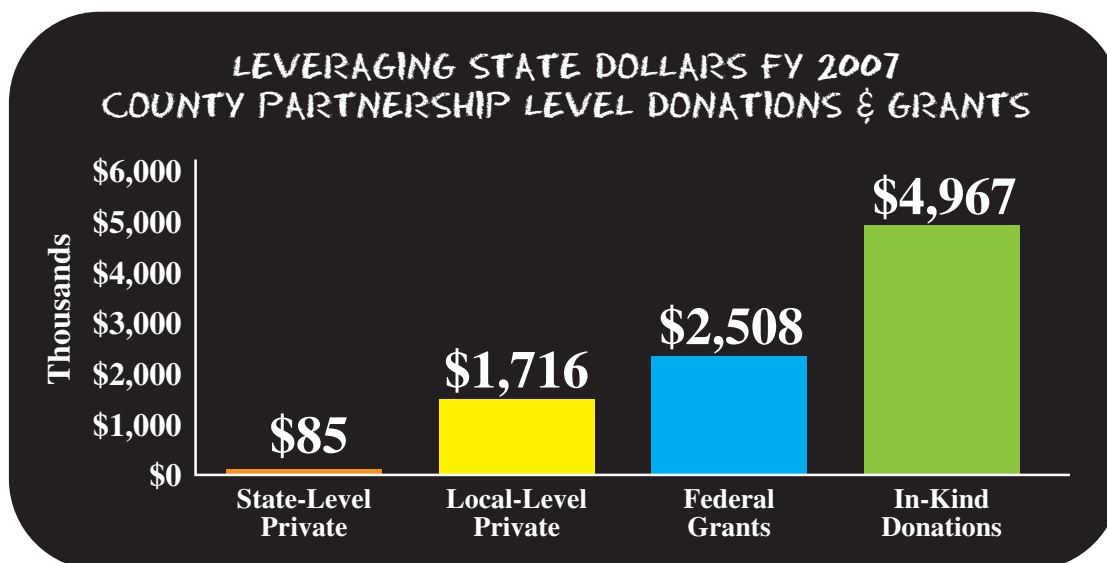


MAJOR STRATEGY	THOUSANDS
Family Strengthening/Parenting	\$ 3,545
Early Childhood Education	\$ 2,359
School Transition	\$ 418
Quality Child Care	\$ 2,739
Healthy Start	\$ 181
TOTAL	\$ 9,242



NOTES:

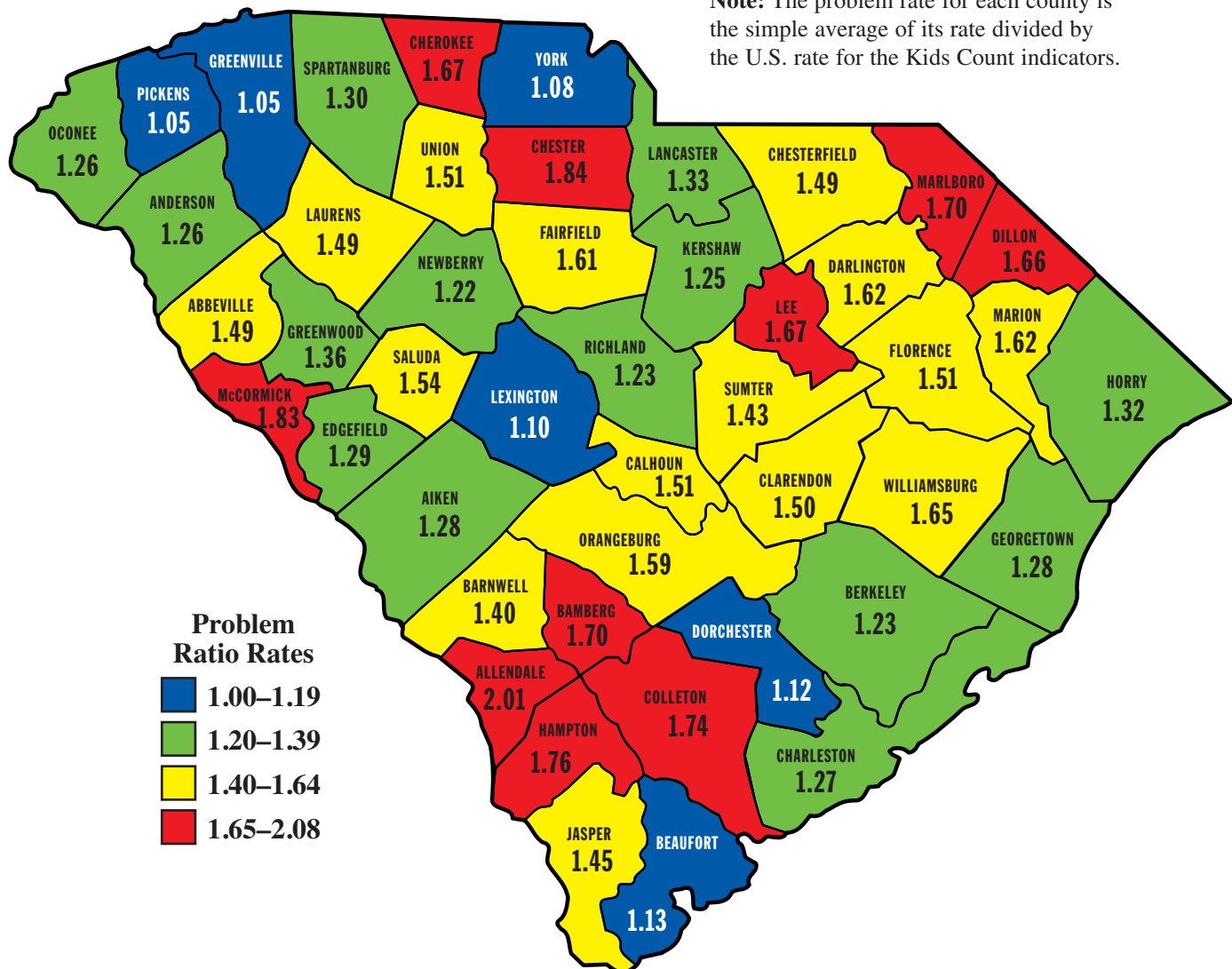
- 1) Chart **does not** include South Carolina State Appropriated revenue (state, 4K or EIA)
- 2) Chart **does not** include county partnerships Administration/Operations revenue



SOUTH CAROLINA COUNTIES BY OVERALL CHILD WELL-BEING

Overall Child Well-being – Rank is determined by U.S. Problem Ratios. Those ratios include low birth weight babies, infant mortality rate, child death rate, violent teen deaths (15–19), teen birth rate, idle teens (16–19), kids in poverty, and single-parent families with children. Source: 2007 S.C. Kids Count

Note: The problem rate for each county is the simple average of its rate divided by the U.S. rate for the Kids Count indicators.



#	County	Ratio	#	County	Ratio	#	County	Ratio	#	County	Ratio	#	County	Ratio
01	Pickens	1.05	11	Oconee	1.26	21	Barnwell	1.40	31	Saluda	1.54	41	Marlboro	1.70
02	Greenville	1.05	12	Anderson	1.26	22	Sumter	1.43	32	Orangeburg	1.59	42	Colleton	1.74
03	York	1.08	13	Charleston	1.27	23	Jasper	1.45	33	Fairfield	1.61	43	Hampton	1.76
04	Lexington	1.10	14	Aiken	1.28	24	Abbeville	1.49	34	Darlington	1.62	44	McCormick	1.83
05	Dorchester	1.12	15	Georgetown	1.28	25	Laurens	1.49	35	Marion	1.62	45	Chester	1.84
06	Beaufort	1.13	16	Edgefield	1.29	26	Chesterfield	1.49	36	Williamsburg	1.65	46	Allendale	2.01
07	Newberry	1.22	17	Spartanburg	1.30	27	Clarendon	1.50	37	Dillon	1.66			
08	Richland	1.23	18	Horry	1.32	28	Florence	1.51	38	Lee	1.67			
09	Berkeley	1.23	19	Lancaster	1.33	29	Calhoun	1.51	39	Cherokee	1.67			
10	Kershaw	1.25	20	Greenwood	1.36	30	Union	1.51	40	Bamberg	1.70			



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